CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This chapter will succinctly summarize the data analysis and findings presented in the preceding chapter. The study aimed to identify the verbs and adjectives most commonly used in the JEFL Journal between 2021 and 2023, examining their respective classes and types as they are employed within the magazine. Consequently, the journal should reflect its vocabulary's alignment with educational purposes and illustrate how frequently verbs and adjectives are used in an educational context. Based on the data collected using the AntConc application, the most frequently occurring words in JEFL Journal in 2021-2023 were identified. This corpus analysis demonstrates the relevance and appropriateness of the words used for educating and engaging citizens. The results indicate that verbs are the most commonly used word class in this journal, highlighting their importance in conveying actions and processes, especially in an educational context. Verbs play a crucial role in communication, instructing readers or listeners on actions to be taken. The JEFL Journal, as an educational medium, relies on verbs to inform readers on topics such as learning and teaching English, particularly for young learners. Verbs are essential for prompting actions and expressing instructions in educational content. The frequency accumulated over 3 years of journals is the Verb data have been inputted in English language the frequency of learning (1778), is (1491), teaching (977), study (990), was (811), were (724), be (591), are, (575), ask (526), practice (340) and for the Adjective data have been inputted in English language the frequency of English (672), foreign (289), learn (275), new (234), vocabulary (217), wrong (187) environmental (183), main (170), positive (166), big (142). For the collocation words Verb such as learning collocation with online, is with this, teaching with media, study with findings, ask with direction, was with the, were with interviews, are with that, practice with principles, be with should and there have 10 collocation words in Adjective such as English with language, foreign with journal, other with people, new with information, good with

scores, vocabulary with spelling, wrong with expected, environmental with friendly, big with picture, semiotic with study. Based the result that found in total verbs and adjective appear in JEFL Journal, this research only analysis and focused the list on top 10 words that most appear. After that the researcher divided the verbs into class verbs that according to Beth Levin and types of adjectives according to Khamying and Thomson & Martinet.

The first is the role of verbs that appear in *JEFL Journal* 2021-2023 by analysis and the highest percentage that examine verbs of transformation and creation in the first rank in 2020 – 2022. Learn verbs is become appears in this journal because this class used to do something or make it to get the change when people do it. Then, the role of adjectives in the JEFL Journal is primarily descriptive. Most adjectives used in various contexts within the magazine serve to describe characteristics and detail the appearance of subjects, providing readers with a clearer understanding of what is being described.

5.2 Suggestion

From conclusions that have been made, the researcher want to give suggestion in this research will give the reader knowledge about use of verbs and adjective in education journal. This study suggests to the student improve their knowledge about verbs and adjective there are classes and types that can use appropriately when write the text in English and Indonesia and to know deeply about the education for young today. Therefore, that can help the student to understand and increase the vocabulary especially in English. Additionally, for teachers, this research can aid in selecting appropriate vocabulary of verbs and adjectives for instructing students. Verbs related to learn verbs are particularly useful in describing actions, as students engage in numerous activities that foster creativity and learning. For future researchers interested in this topic, it is suggested to explore other subjects that haven't been studied extensively and to use corpus linguistics, as this method is still underutilized. Additionally, to promote the use of corpus linguistics in Indonesia, it would be beneficial if TagAnt included support for the Indonesian language. For future research,

can use a corpus application to research how many words are used in journals, books or films and can use health or sports objects to research



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CURRICULUM VITAE

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Name : Agnes Marshanda

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Height : 160 cm

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EDUCATION DATA

Elementary School : SD Kusuma Bangsa (2007 – 2013)

Junior High School: SMP Fellycia (2013 – 2016)

Senior High School : SMK Maria Mediatrix (2016 – 2019)

Ability to work:

Can work under pressure

Can work in a team

Have leadership experience

Information Technology: Able to operate Ms Word, Ms Excel and Power Point

Language:

-Indonesian (Native)



Grammar 95%, Reading 100%, Conversation 100 %

-English (Upper Intermediate)

Grammar 50%, Reading 60%, Conversation 70%

-Chinese (Intermediate)

Grammar 95%, Reading 85%, Conversation 95%

-Taiwanese (Intermediate)

Grammar 70%, Reading 50%, Conversation 90%

WORKING EXPERIENCE

2017 - 2019:

Part Time as a private English-Mandarin teacher for kindergarten children

2018/3 Months:

PT.INTI PRIMA INDONESIA Worked as a receptionist

2018/3 Months:

Part Time Lite-Night Shift in McDonals.

2019 – 2023 :

- -Leader GA at PT Ching Luh Indonesia, Employee Service (Ticketing, Hotel, Visa, Arrange vehicle, management of the foreign (Taiwan, China)
- Construction parts such as Leader of Expat dormitory and canteen facility maintenance with management.
- Fixed assets actual count management.

2023-2024:

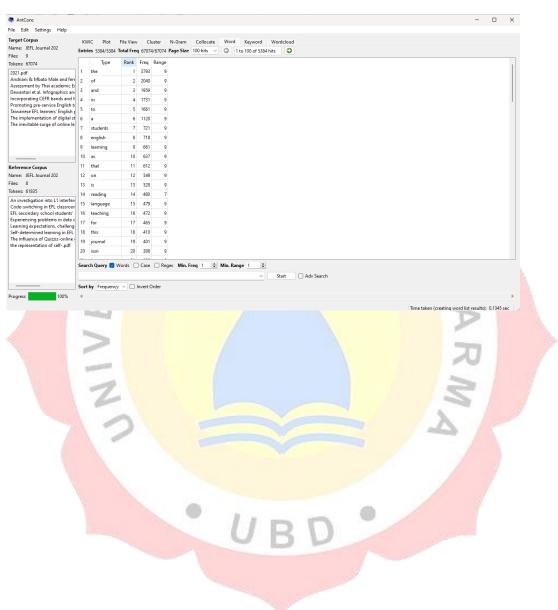
-PT Damai Cable Indonesia Chinese HRD & GA Asst. Manager

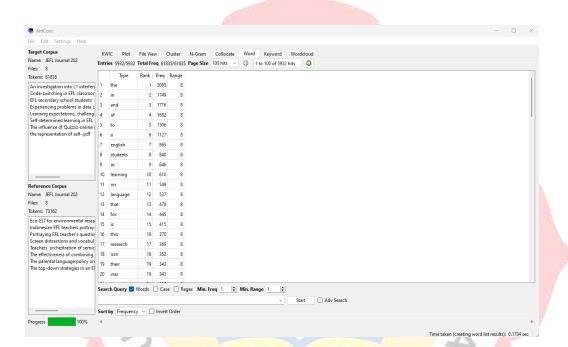
2024-Present:

PT Jorn Leader Technology as Chinese Interprete

APPENDICES

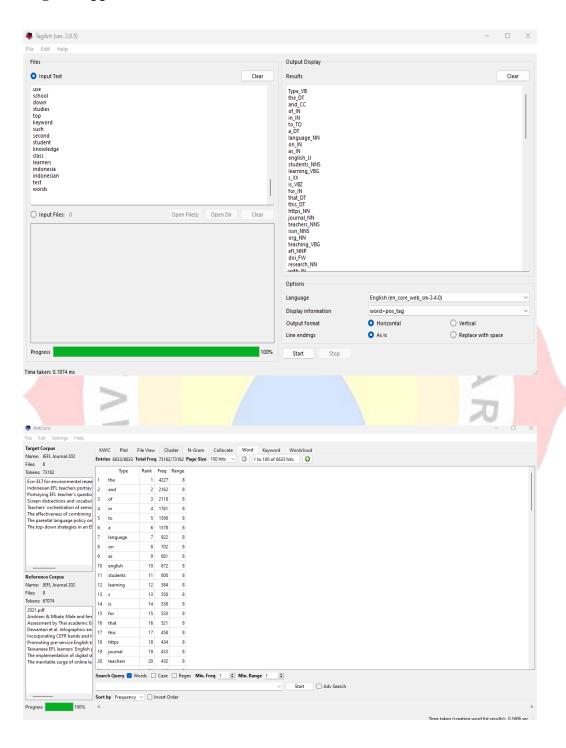
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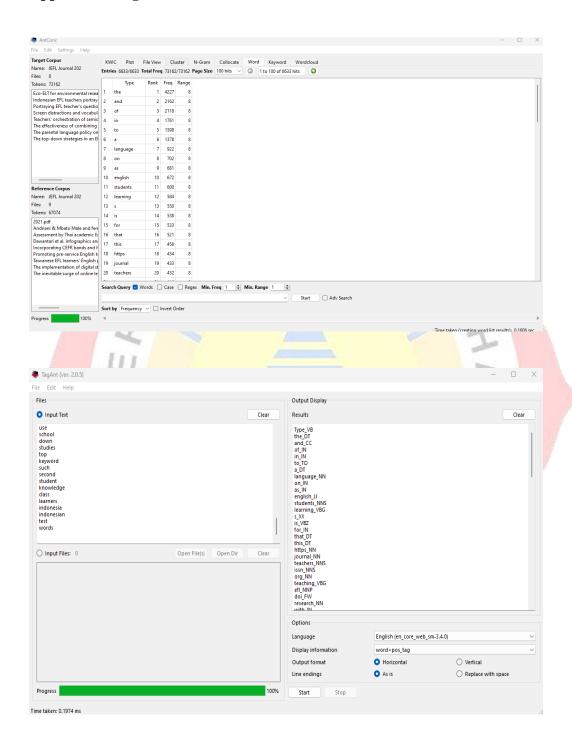


UBD

TagAnt Application



Application Tagant (POS)



JEFL Journal (2021)



Journal on English as a Foreign Language

2021, Vol. 11, No. 2, 275-296

Journal homepage: http://e-journal.iain-palangkaraya.ac.id/index.php/jefl

Male and female Indonesian EFL undergraduate students' metacognitive strategies in academic reading: planning, monitoring and evaluation strategies

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Assessment by Thai academic English writing teachers of the flow of given to new topic information within academic writing

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An investigation into L1 interference in Lao EFL students' writing and translation for curriculum and teaching improvement

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Code-switching in EFL classrooms: factors influencing teachers to use code-switching and its types used in the classrooms

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JEFL Journal 2023



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Eco-ELT for environmental research and praxis in ELT

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Indonesian EFL teachers' portrayal of genre-based teaching practices: perceptions, implementation, and challenges

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Editor Explanation:

Dears AGNES MARSHANDA,

Thank you for your trusts in our services.

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Faculty : English Departement

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Judul Skripsi

ANALYSIS OF VERBS AND ADJECTIVES WORDS IN JEFL JOURNAL (2021-2023) BY USING CORPUS LINGUISTICS

Tanggal	Catatan	Paraf
2024-03-11	Discuss the topic	1
2024-03-26	Decided the topic and start to write chapter I	1
2024-04-15	Submitted chapter 1 and discussed about the theory.	100
2024-04-22	Discussed chapter II and revised chapter I	1
2024-04-30	Submitted Chapter II and discussed the Research Method	1
2024-05-14	Submitted Chapter II and discussed the Research Method	1/2
2024-05-27	Discussed Chapter III and Submitted Chapter III	1 /r
2024-06-18	Submitted Chapter IV	1
2024-06-24	Revised Chapter IV	1
2024-06-27	Submitted Chapter V and revised Chapter IV	1/2
2024-07-02	Revised all chapters	-

Mengetahui

Ketua Program Studi

Tangerang, 09 July 2024

Pembimbing

Riris Mutiara P. Simamora, S.Pd, M.Hum

Riris Mutiara Paulina Simamora, S.Pd, M.Hum