



BUDDHI DHARMA UNIVERSITY

An Analysis of Moral Values in the *Girl in Pieces* Novel written by

Kathleen Glasgow

Presents as a partial fulfillment of the requirement for the Undergraduate program

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FINAL PROJECT APPROVAL

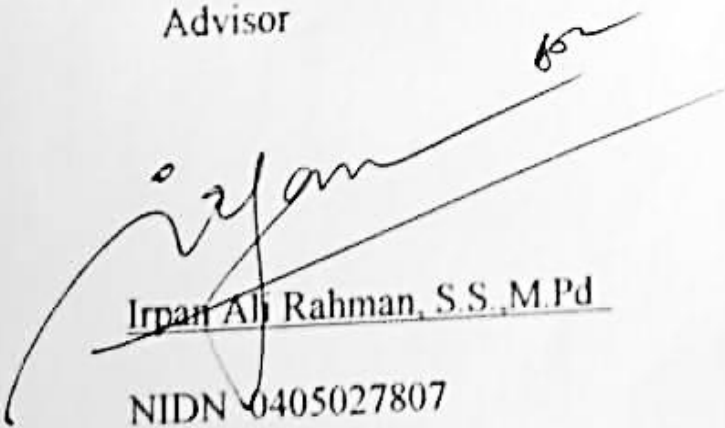
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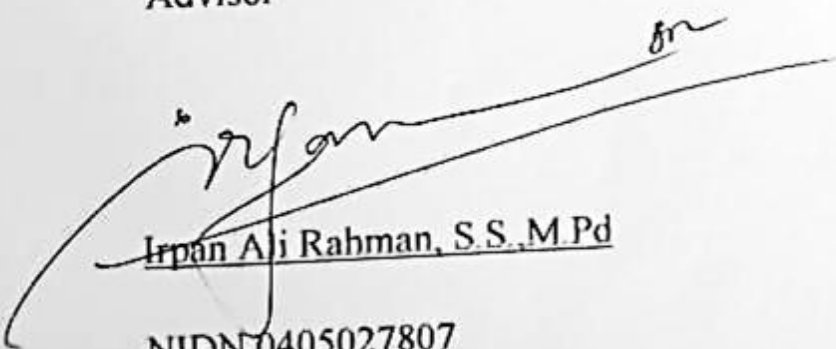
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STATEMENT OF FINAL PROJECT AUTHENTICITY

I declare of this final project is my own writing. It is true and correct that I do not take any scholarly ideas of work from others. That all cited wotks were quoted in accordance with ethical code of academic writing.

Tangerang, 20th July 2020



Sri Sola Gratia

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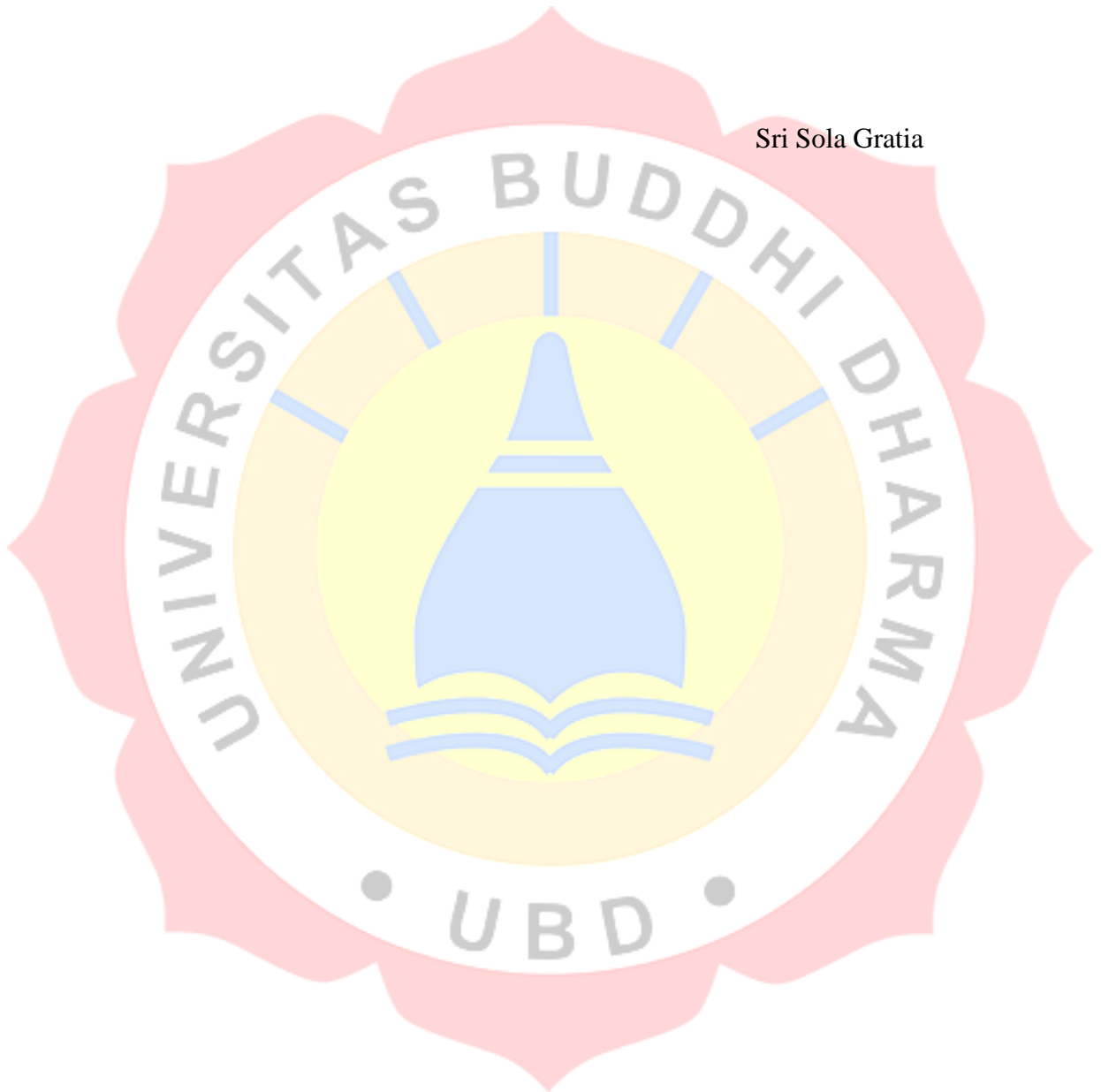
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ABSTRACT

Moral is something to be conveyed by the author to the reader, Moral values can be divided into two groups as follows the value of being is a value within human being involved into the behavior and the way we treat others and the value of giving is a value that need to be practiced or provided. This research is entitled An analysis of Moral Values in *Girl in Pieces* Novel Written by Kathleen Glasgow and the object of this study is a novel entitled "*Girl in Pieces*" by Kathleen Glasgow. The study is classified as qualitative research. In this research the writer used Linda and Eyre's Theory (1997) to find the moral values that consist in the novel. The writer found thirteen kind of moral values such as responsibility, honesty, love and affection, strong belief, enthusiasm, bravery, goodhearted, loyalty, piece loving, perseverance, sacrificing for others, sincerity and self confidence.

Key Words : *Analysis, Moral values, Novel*



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CHAPTER I

INTRODUCTION

1.1 Background of The Study

Nowadays, people knows that there are many creation created by some people through using their ideas. The creation is such as films, dramas, novels, poetry, short stories and songs. All of those creations are known as literary work and it is created using creativity, great ideas and imagination that aim to inform or even some creation also aim to entertain and inspire many people. In other words, all of those elements are form of literature. Therefore, each of the literary work always develops and creates something that is constantly new.

Literature is a creativity work that produces many productive activities that have aesthetic values, it actually a very special influence around the world. According to Bressler (1994: 7) "Literature as work of imaginative or creative writings". Based on the statement above, it tells that literature is full of beautiful works, it attach beautiful writing and interesting ways of thinking and it is explained that literature is very important for many people because many ideas will be channeled through studying literature and people can get many unexpected things through finding a literature such as knowledge through reading or watching and its contents are meaningful values for life.

Literature also created by various experiences of human life that can made a literary works. According to Pickering, James H & Hoeper, Jeffrey D (1981. 01:307) states "Literature is a uniquely human activity, born of man's timeless desire to understand, express, and finally share experiences". In other words, literature is already a part of human beings, because humans have had

a great curiosity since childhood because of that, it can become a real literary work, for that reason some people can create some great literary works that can be shown, enjoyed and also very useful for many people.

Based on the statement above, there are many creation that can be enjoyed in our daily life. Many people create a book to share their creativity, ideas and imaginative. One of the creation is a novel which is it made for entertain and give knowledge to the reader. According to Richard Taylor (1981: 46) states: "A novel is normally a work process with a quite length complex which attempts to reflect an express something of quality of human experience value." From this statement, it tells us that a good literary work need a process to create an interesting novel which is it influenced by human activities.

In our daily life we can know that there are people who has bad or good act in their activities from moral that they had. Moral is one of the important thing that can influence to someone's life. Meanwhile, According to Veugelers (2008 : 1) states "Moral values are values that express ideas about the good life." This statement explain that moral values can be found from a good command message that regulates the conditions of human life, through religion or culture that has aim to regulate someone life more regularly so that through a lot of advice all humans have a meaningful life value.

In this research, the writer is interested in *Girl in Pieces* novel written by Kathleen Glasgow. This novel has an original character who has named Charlie Davis, she is a 17-year-old cutter with a fierce instinct for survival. Kathleen Glasgow laces this difficult story with flashes of black humor and a clear-eyed

view of her characters. Besides that, Charlie's character likes to consume drugs then she also do free sex and drink alcohol. Moreover, she likes to hurt herself when she feels sad and lonely. Therefore, the writer would like to analyze the moral values of Kathleen Glasgow novel through the main character.

1.2 Statement of the problem

Based on the background of study above, moral values are going to be discussed, regarding the good behavior that occurs through analyzing of the main character's life of a seventeen years old girl. The main character likes to hurt herself when she feels sad and lonely, because she has a disease. For this reason in this research the writer would like to deeply analyze of the main character activity in the novel and relate it with her life and tell the reader some important messages through this analysis.

1.3 Research of Question

The research question is formulated as follows :

- How does moral values reveal in the *Girl in Pieces* Novel written by Kathleen Glasgow?

1.4 Goal and Function

The goal of this study is to find the moral values and explain it through the main character's life in the novel. And the function of this research to give the information to the readers about what happened to Charlie in a novel written by Kathleen Glasgow and what will be the moral values that consist in the novel and the writer also wants to give knowledge for other people who wants to learn about its theory as a reference.

1.5 Scope and Limitation

The scope of this research to find out the moral values that consist in the *Girl in Pieces* novel written by Kathleen Glasgow. After reading the novel, the writer found many interesting aspects that can be discussed in specific and the writer wants to limits the problem and another aspects to emphasize the moral values in the novel.

1.6 Conceptual Framework

In order to make this thesis :

1. The writer reads *Girl In Pieces* for several times.
2. The writer choose and learn the moral value's theory.
3. The writer deeply analyzes of this novel to make her easily understand to know about the moral values.
4. In the end, the writer provides "An Analysis of Moral Values in the *Girl in Pieces* Novel written by Kathleen Glasgow.

Read in "Girl in Pieces" Novel in several times



Choosing and learning theory of moral value by Linda and Eyre 1997 that will be fit to this analysis



Analyzing the novel deeply



Providing the information of "An Analysis of Moral Values in The Girl in Pieces Novel written by Kathleen Glasgow"

CHAPTER II

THEORETICAL BACKGROUND

2.1 Review of Previous Study

There are some previous studies conducted by other researchers as follows: To deepen this study the writer takes several previous studies as a comparative study that have relevant point in order to get some important matters to help this study.

The first is the research conducted by Musinda Lestari (2018) , a student of the ministry of research, technology and higher education, University of Mataram faculty of teaching and educational sciences. Her thesis entitled, Moral Values in Charles Dickens' Great Expectations and its relation to character education. In her thesis, she used qualitative descriptive method and theory universal moral values by Kinnier at al 2000. And her found there were 19 types of moral values which were classified into three relationships; man relationship with himself, the relationship of humans with other humans, and human relationship with God.

Futhermore, the second research conducted by Fanny Yasa (2014), a student of the English Education Program Education Program Teacher Training and Education Faculty, Muhammadiyah University of Purworejo. Her thesis entitled, The Analysis of Moral Values found in Nathaniel Hawthorne's short story "The Golden Touch" and its application in English Language Teaching. She used qualitative descriptive method and her used

Nurgiyantoro, 2002 theory and her found there are some moral values found in this story. There are the good, the noble, richness of experiences and purity. For the positive moral her found moral values that represent love, care, responsibility, wise, regretful, self-confidence. For negative moral values her found arrogant, greedy, gripe and avaricious

The last, is the research conducted by Dwi Sulis Setyoasih (2014), a student of English education program faculty of education and teacher training, State Islamic Institute Tulungagung. Her thesis entitled, Analysis of Moral Values in “Aesop’s Fable” towards children character building. This research used Endraswara, 2008 theory. In her thesis she found Compassionated and empathy, regard and respect, establishing justness and fair, responsibility, and honest. Compassionated and empathy are presented from care of soul and kindhearted. Regard and respect are presented from respect and tolerance. Establishing justness and fair are presented from justness and fairness. Responsible are presented from responsibility and belief. Honesty is presented from belief and responsibility.

In Musinda Lestari, Fanny Yasa and Dwi Sulis Setyoasih the similarities with this research are analyze about moral values. the difference of this research and the first previous study are used different object and theory which is Musinda Lestari used universal moral values by Kinnier at al 2000 theory. Then, the difference in Fanny Yasa research are used different object and Nurgiyantoro, 2000 theory. And, the difference in Dwi Sulis Setyoasih research are the object and she used Endraswara, 2008 theory.

2.2 Literature

Nowadays people easily find literary works that want to be searched or read through advanced technology such as internet. Literature known as literary work to keep someone amused. It plays an important role in literature that can make a view of literary work better and can build a positive mindset to the reader. Example of one of the literary works that has a goal to entertain is a novel. According to Eagleton (1983: 1) “literature can be defined as ‘imaginative’ writing in the sense of fiction.” From the statement above as we knew literature is an imaginative mindset which came from the sense of someone’s imagination or the real events that may happen in the real life.

In addition, there are several types of literary works such as poetry, drama, and novels and literary works that have the value of beauty so that gives a good impression to the reader. Some people also to express feeling or looking for new inspiration. Then, the literature also has a function to readers like just for a hobby, adding new vocabulary or knowledge and about the moral message in a literary work.

2.3 Definition of Novel

Nowadays, novels are literary works that are much in love by people who like to read the books. Many beautiful words and storyline that make the reader happy to read a novel. In other words It also has a good value content can be found by the reader and it makes the reader interested find a new novel to satisfy their feeling.

According to John Peck and Martin Coyle, 1984:102 “Writers have, of course, always been interested in the world around them, but the

development of the novel reflects a move away from an essentially religious view of life towards a new interest in the complexities of everyday experience. From the statement above as we know that most of novels are concerned with ordinary people and their problems in the societies in which they find themselves, in addition, the author's imagination can also be a writing story that aims to satisfy the reader's feelings to be entertained.

Then According to Reeve (1785: 26) “Novel is a picture of real manner and of the time in which it was written”. From the statement above the writer conclude, the novel is part of a true story of everyone and novels are written deliberately to remind the situation and condition happened in human life.

2.4 Moral

Nowadays, as we know moral really important things in our life, a behavior can be known about who you are. According to Bernard Gert (2005:27) says that “Morality is an informal public system applying to all rational persons, governing behavior that affects others, and includes what are commonly known as the moral rules, ideals, and virtues and has the lessening of evil or harm as its goal”. From the statement above the writer conclude that morality is something that should everyone do and it could change somebody. Besides that, according to Nurgiyantoro, (2005) “Moral is something to be conveyed by the author to the reader, where the meaning contained in a literature work and the suggested meaning is conveyed through stories”. From this statement the writer conclude that moral is a message from the authors as one of the goal of their creation.

Therefore, Hurlock (1956) states “true morality is behavior which conforms to social standards and which is also carried out voluntarily by the individual. It comes with the transition from external to internal authority and consists of conduct regulated from within it is accompanied by a feeling of personal responsibility for the act”. From the statement above the writer concludes that the moral is almost the same meaning with ethics. Therefore, moral specifically talks about right or wrong. It is based on the social agreement which is becoming a common standard.

2.5 Value

As we know values are considered being of great worth or importance, and values are perceived as standards or principles considered valuable or important in life. Then personal preferences, which are useful as individuals happen to values which involves any sort of appreciation or interest. Then according to Arnold and Fawcett (1977:4) with the concept “Values of Children” it has some points such as:

- a. Positive Values
 1. Emotional benefits
 2. Economic benefits and security
 3. Self enrichment and development
 4. Identification with children
 5. Family cohesiveness and continuity
- b. Negative Values
 1. Emotional costs
 2. Economic costs

3. Restrictions and opportunity cost
 4. Physical demands
 5. Family costs
- c. Large-Family Values
1. Sibling rivalry
 2. Sex preference
 3. Child survival
- d. Small-Family Values
1. Societal costs
 2. Maternal health

From the statement above the writer concludes that economic, family, school, emotional, physical, socialization are something that needs to be concerned with children and it can help them to build a good character. In addition, then all the negative values need to be pay attention.

2.7 Kind of Moral Values

Nowadays, in literature moral is a message or a lesson to be learned from a story or event. Every literature offers moral message or moral value, include novel. The type or form of moral value contained in literature depended on the author's beliefs, desires, and interests and According to Linda and Eyre (1997) states moral values are the result of process comprehension implementing of God and humanity values in life. These values will guide human knowledge and creativity appropriately Moral values are the result of process comprehension implementing of God and humanity values in life. These values will guide human knowledge and

creativity appropriately. Moral values can be divided into two groups as follows:

- a. The value of being is a value within human being involved into the behavior and the way we treat others, which include values of being are: honesty, bravery, peace, love, confidence, protection, discipline, sincerity, knowing boundaries, and suitability.
- b. The value of giving is a value that need to be practiced or provided which would then be accepted as giving, which include values of being are: loyalty, trustworthy, respect, love, affection, sensitive, altruism, kindness, friendliness, fair, and humane.

According to Linda's explanation, the writer can take the moral values to this paper that can be analyzed from the "The Girl in Pieces" novel, as a follow:

- a. Responsibility: the obligation of a person as a rational being and not to escape and provide an explanation of his actions, the retrospective or prospectively. (Bertens, 1993:133)
- b. Honesty toward others, institutions, society and ourselves. Strength and confidence that comes from deep because there was nothing to hide. (Linda and Eyre, 1997:03)
- c. Love and Affection

Loving to themselves is more than just a loyal and respectful. Dear friends, dear to the neighbor, who also love to hate us. And emphasizes the lifelong responsibility for saying to the family. (Linda and Eyre, 1997: 124)

d. Strong Belief

Strong is able to bear or endure; able to with-stand stress or violence; having or exhibiting moral or intellectual force, endurance or vigor (Webster, 1981: 2265). Belief is a state or habit of mind in which trust, confidence, reliance, is place in some person or thing. Belief is something believed, statement or body of statement held by the advocates of any class of views; conviction of the truth of some statement or the reality of some being or phenomenon, especially when based on an examination of the ground for accepting it as true or real (Webster, 1981: 200)

e. Enthusiasm

Enthusiasm is strong excitement of feeling on behalf of a cause of subject, something that inspires or is pursued or regarded with ardent zeal or fervor. Enthusiast is a person who is or believes to himself to be inspired or possessed by divine power or spirit, or a person who is visionary, extravagant, or excessively zealous in his religious views or emotion. While enthusiastic is relating to enthusiasm or inspired preaching. Enthusiasm is having an ardent, reception, responsive, temperament or tending to give oneself wholly to whatever engages one's interest or liking (Webster, 1981: 757)

f. Bravery

Bravery is doing something that is difficult but correct and is the best choice for long-term period. (Linda and Eyre, 1997: 56)

g. Goodhearted

Conscious that of friendly and attention laudable instead of rough attitude and tough attitude (Linda and Eyre, 1997: 156)

h. Loyalty

Loyal to family, job, state, school, and other organization and institutions to whom we are responsible. Prepared to support, serve, and help. Reliable and consistent in carrying out the promise (Linda and Eyre, 1997: 101)

i. Peace Loving

Peace is harmony in human or personal relation. A mental or spiritual condition marked by freedom from disturbance or oppressive 22 thoughts or emotion (Webster, 1981: 1660) Loving word is from love, a lover section or attitude (Webster, 1981: 1340)

j. Perseverance

Perseverance is the action or the fact or an instance of persevering, continued or steadfast pursuit or prosecution of an undertaking or aim. Perseverance is the condition or power of persevering, persistence in the pursuit of objectives or prosecution of any project. Perseverant is able or willing to persevere (Webster, 1981: 1685)

k. Sacrificing for Others

Sacrifice is process by which the world become flesh. An idea has no force in the world until someone or some community is willing to take a stand with respect to it. (Kahn, 2000: 95)

l. Sincerity

Sincerity is saying and doing what is true without pretending or hiding anything. (Ellen, 1995: 3)

m. Self Confidence

Self-Confidence is Confident in one self. Self-confident is confident of one's own strength or ability (Webster, 1981: 2059)

From all the explanation above, the writer thinks in this research the writer found some moral value that it can be seen through the main character, related with Linda and Eyre's theory. In this research the writer will discuss more specific in the part of analysis

CHAPTER III

RESEARCH METHODOLOGY

This chapter provides the description of how the research was conducted to answer the research questions. Therefore, it covers the explanation of subject research subject matter, material, approach, and procedure.

3.1 Subject Matter

In this subject, the writer analyzes a *Girl in Pieces* novel by Kathleen Glasgow. In this research, the writer focuses on the main character in the novel. Charlie went away from her mother and met people who made her get worse. She lived full of sadness and a bitter life. It starts, when Charlie has found by the security guard that she was bathed in menthol cigarettes, no clothes and flat stink of machine coffee. A girl is not wanted by her mother. With the condition she has, it makes her not confident and weak. She does not want to talk with people during in the psychiatric hospital. Besides that, when she went out from hospital, she keeps trying to find her true self, she tries to find a job and also her true love. Through all this brief explanation, the writer wants the reader more understand about the moral value that will be analyzed.

3.2 Subject Material

The data source of this research is taken from Kathleen Glasgow's novel entitled *Girl in Pieces* which published in 2016. The sources of data were very significant in the research. Because, it is a written material, the writer used document as the sources data, using the novel and find another

resources such as books, articles, journals, and websites which related to the study to collect the data and support her analysis.

3.3 Approach

In this research the writer use qualitative method to make this research. The writer choose the qualitative method because this research found the evidence from non-numerical data such as words, conversation and the story of novel. In other words, Psychoanalysis also used in this research to analyze the object through character and characterization of main characters in a purpose to find the moral values that consist in *Girl in Pieces* novel written by Kathleen Glasglow. Literally, psychology means a study about human's soul or mind, either about its symptoms, processes, or its background. (Wiyatmi,2011). In made this research, the writer used psychology aspects to know deeply about main characters and moral values that found through character's life.

3.4 Procedure

In this part there are some of procedure in made this research, First of all the writer choose a novel that will be analyzed, then reads the novel and underline the important as the information that will be analyzed. After that the writer got the idea and theory which fit to her object. Next, the writer try to understand about theory that will be used deeply through psychoanalysis which focus on character's life in the story. The last the writer collect the data, search other sources by online research and offline research to support her analysis and directly analysis the novel to find evidences of this research.

The ways of collecting data in briefly are explain as follows:

- a. The writer selects the “Girl in Pieces” novel.
- b. The writer reads the “Girl in Pieces” novel.
- c. The writer finds the topic and ide in the novel.
- d. The writer reads and understand about the moral value theory.
- e. The writer focuses on the main character’s life in the novel.
- f. The writer finds all the sources to support her analysis.
- g. The writer connects each of the quotation in accordance with the theory used.

